

# A Correlation Between **JA Our City** and College, Career & Civic Life **C3 Framework** for Social Studies

Session 1: Let's Build a City!

Session 2: City for the Future

Session 3: My Money Choices

Session 4: Money Flows in the City

Session 5: Workplaces in the City

## [College, Career & Civic Life C3 Framework for Social Studies](#)<sup>1</sup>

### DIMENSION 1 Developing Questions and Planning Inquiries

<b>D1.1.3-5.</b> Explain why compelling questions are important to others (e.g., peers, adults).	•	•	•	•	•
<b>D1.2.3-5.</b> Identify disciplinary concepts and ideas associated with a compelling question that are open to different interpretations.	•	•	•	•	•
<b>D1.3.3-5.</b> Identify the disciplinary concepts and ideas associated with a supporting question that are open to interpretation.				•	
<b>D1.4.3-5.</b> Explain how supporting questions help answer compelling questions in an inquiry.		•		•	•
<b>D1.5.3-5.</b> Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions.					

### DIMENSION 2. Applying Disciplinary Concepts and Tools

#### CIVICS

<b>D2.Civ.1.3-5.</b> Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.					
<b>D2.Civ.2.3-5.</b> Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.		•			
<b>D2.Civ.3.3-5.</b> Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.					

<sup>1</sup> National Council for the Social Studies (NCSS). (2013). The College, Career, and Civic Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History. Silver Spring, MD.

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<b>D2.Civ.4.3-5.</b> Explain how groups of people make rules to create responsibilities and protect freedoms.					
<b>D2.Civ.5.3-5.</b> Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.					
<b>D2.Civ.6.3-5.</b> Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.	•	•	•	•	
<b>D2.Civ.7.3-5.</b> Apply civic virtues and democratic principles in school settings.	•	•	•	•	
<b>D2.Civ.8.3-5.</b> Identify core civic virtues and democratic principles that guide government, society, and communities.					
<b>D2.Civ.9.3-5.</b> Use deliberative processes when making decisions or reaching judgments as a group.		•		•	
<b>D2.Civ.10.3-5.</b> Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues.					•
<b>D2.Civ.11.3-5.</b> Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society.					
<b>D2.Civ.12.3-5.</b> Explain how rules and laws change society and how people change rules and laws.					
<b>D2.Civ.13.3-5.</b> Explain how policies are developed to address public problems.					
<b>D2.Civ.14.3-5.</b> Illustrate historical and contemporary means of changing society.					
<b>ECONOMICS</b>					
<b>D2.Eco.1.3-5.</b> Compare the benefits and costs of individual choices.			•	•	•
<b>D2.Eco.2.3-5.</b> Identify positive and negative incentives that influence the decisions people make.		•	•		•

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<b>D2.Eco.3.3-5.</b> Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.		•		•	
<b>D2.Eco.4.3-5.</b> Explain why individuals and businesses specialize and trade.				•	
<b>D2.Eco.5.3-5.</b> Explain the role of money in making exchange easier.			•	•	
<b>D2.Eco.6.3-5.</b> Explain the relationship between investment in human capital, productivity, and future incomes.					
<b>D2.Eco.7.3.5.</b> Explain how profits influence sellers in markets.					
<b>D2.Eco.8.3.5.</b> Identify examples of external benefits and costs.					
<b>D2.Eco.9.3.5.</b> Describe the role of other financial institutions in an economy.			•		
<b>D2.Eco.10.3.5.</b> Explain what interest rates are.					
<b>D2.Eco.11.3.5.</b> Explain the meaning of inflation, deflation, and unemployment.					
<b>D2.Eco.12.3.5.</b> Explain the ways in which the government pays for the goods and services it provides.					
<b>D2.Eco.13.3.5.</b> Describe ways people can increase productivity by using improved capital goods and improving their human capital.					
<b>D2.Eco.14.3.5.</b> Explain how trade leads to increasing economic interdependence among nations.					
<b>D2.Eco.15.3.5.</b> Explain the effects of increasing economic interdependence on different groups within participating nations.					
<b>GEOGRAPHY</b>					
<b>D2.Geo.1.3-5.</b> Construct maps and other graphic representations of both familiar and unfamiliar places.	•				

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**D2.Geo.2.3-5.** Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.

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**D2.Geo.3.3-5.** Use maps of different scales to describe the locations of cultural and environmental characteristics.

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**D2.Geo.4.3-5.** Explain how culture influences the way people modify and adapt to their environments.

**D2.Geo.5.3-5.** Explain how the cultural and environmental characteristics of places change over time.

**D2.Geo.6.3-5.** Describe how environmental and cultural characteristics influence population distribution in specific places or regions.

**D2.Geo.7.3-5.** Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

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**D2.Geo.8.3-5.** Explain how human settlements and movements relate to the locations and use of various natural resources.

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**D2.Geo.9.3-5.** Analyze the effects of catastrophic environmental and technological events on human settlements and migration.

**D2.Geo.10.3-5.** Explain why environmental characteristics vary among different world regions.

**D2.Geo.11.3-5.** Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.

**D2.Geo.12.3-5.** Explain how natural and human-made catastrophic events in one place affect people living in other places.

#### DIMENSION 3. Evaluating Sources and Using Evidence

**D3.1.3-5.** Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection.

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**D3.2.3-5.** Use distinctions among fact and opinion to determine the credibility of multiple sources.

**D3.3.3-5.** Identify evidence that draws information from multiple sources in response to compelling questions.

**D3.4.3-5.** Use evidence to develop claims in response to compelling questions.

#### DIMENSION 4. Communicating Conclusions and Taking Informed Action

**D4.1.3-5.** Construct arguments using claims and evidence from multiple sources.

**D4.2.3-5.** Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data.

**D4.3.3-5.** Present a summary of arguments and explanations to others outside the classroom using print and oral technologies and digital technologies.

**D4.4.3-5.** Critique arguments.

**D4.5.3-5.** Critique explanations.

**D4.6.3-5.** Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.

**D4.7.3-5.** Explain different strategies and approaches students and others could take in working alone and together to address problems, and predict possible results of their actions.

**D4.8.3-5.** Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools.

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